



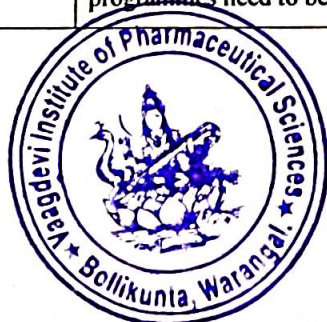
Viswambhara Educational Society

## VAAGDEVI INSTITUTE OF PHARMACEUTICAL SCIENCES

Affiliated to Kakatiya University, Approved by PCI-New Delhi, AICTE, New Delhi  
P.O. BOLLIKUNTA, WARANGAL- 506 005 (Telangana State)

### ACTION TAKEN REPORT 2022-23

Stakeholder	Feedback	Action taken
<b>Students</b>	<ol style="list-style-type: none"> <li>1. Students requested to increase library hours and library facilities.</li> <li>2. Course relevance in terms of latest and/or future technologies &amp; its practical applications have not been observed by few students.</li> <li>3. Few students have given poor remark for the institute training activities that help in getting jobs.</li> <li>4. Quality of effective by few students would like to have improvement in the effective teaching process</li> </ol>	<ol style="list-style-type: none"> <li>1. Library timings were increased and e-journals added in the Library with digital library facility.</li> <li>1. Students now have access to a greater number of internships and hands-on training opportunities for cutting edge and/or future technologies.</li> <li>2. More number of Hand-on Training and internships has been offered to the students for latest and/or future technologies.</li> <li>3. Institute training activities have been introduced from first year level to the final year level to the students.</li> <li>4. The institute has appointed more senior and experienced academic members.</li> </ol>
<b>Faculty</b>	<ol style="list-style-type: none"> <li>1. Additional computers and LCD projectors in few classrooms</li> <li>3. Campus needs to be improved to enhance the ambience</li> <li>4. More number of Add-on Courses to be given to the students</li> <li>5. Real life problems with I oT based for projects</li> <li>6. Industrial Internships</li> <li>7. They commented to include syllabus relevant to the industrial needs in the curriculum.</li> </ol>	<ol style="list-style-type: none"> <li>1. Additional computers and LCD projectors procured.</li> <li>2. College coloring and renovation carried out</li> <li>3. Computers procured.</li> <li>4. Computer networking and internet Wi-Fi facility enhanced.</li> <li>5. Value Added Programs offered to the students.</li> <li>6. Students are exposed to real life problems for the projects.</li> </ol>
<b>Employer</b>	Employers satisfied with the curriculum and were of the opinion that the courses like carrier based programmes need to be taught to the students.	Workshops were conducted on carrier guidance like life skill programme.



*M. A. ...*

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Stakeholder	Feedback	Action taken
Alumni	Alumini suggested that they need more focus on soft skill training. Alumini have suggested that the institute should focus on improving communication skills, personality development, self-motivation, career building, confidence and good mentoring.. More internship facilities be made available to students for better industrial exposure.	The Institute has conducted different workshops and guest lecturers regarding career building, self motivation and for improving the communication skills of the students. Necessary help was given to interested students to carry out internships various organizations.

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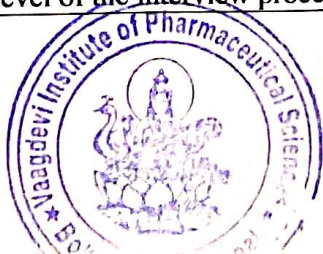
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**ACTION TAKEN REPORT 2021-22**

Stakeholder	Feedback	Action taken
Students	<ol style="list-style-type: none"> <li>1. Students requested for more practical sessions.</li> <li>2. They requested to conduct seminars on job oriented courses, training for facing interviews during campus selection.</li> <li>3. They also requested to provide career guidance and expert talks by industrialists.</li> </ol>	<ol style="list-style-type: none"> <li>1. More number of Value-Added Programs were given to the students to bridge the gap between industry and academics.</li> <li>2. Various workshops and seminars were held to introduce new technical aspects which are useful to students for industry ready.</li> <li>3. The HODs and faculty were suggested for including more classes for practicals in the timetables.</li> <li>4. Students were allotted a few hours in the weekly curriculum to improve their physical and mental fitness.</li> <li>5. More number of senior and experience faculty have been appointed by the institute.</li> </ol>
Faculty	<p>The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories.</p> <p>Teachers emphasized the need for conducting more intershops during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.</p>	<p>More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships projects and field visits were made compulsory for the students to meet industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest.</p>
Employer	<p>The Employers were of the opinion that students should develop their self thinking capabilities and should be initiative in team work. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.</p>	<p>The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students. Intensive training on aptitude training was planned for the next academic year.</p>



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Stakeholder	Feedback	Action taken
Alumni	Students asked for campus placements	Value Added Programs (VAP) with analytical and problem-solving skills was added. 2) Skilled-based VAPs started implementing from second year level to the students and also internships given to expose the student for the corporate culture where skill is equally important along with the knowledge.



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Students	<ol style="list-style-type: none"><li>1. College Campus facilities must be increased.</li><li>2. Around 75% of the students are excellent (or) strongly agree with the curriculum.</li><li>3. Provide training session for interviews.</li></ol>	<ol style="list-style-type: none"><li>1. College campus facilities were improved.</li><li>2. Trainings were given on how to effectively prepare for group conversations and individual interviews during the hiring process.</li></ol>
Faculty	<ol style="list-style-type: none"><li>1. Additional computers and LCD projectors in few classrooms</li><li>2. Need to develop in all departments of college.</li></ol>	<ol style="list-style-type: none"><li>1. Additional computers and LCD projectors procured.</li><li>2. Periodic meeting of all faculty members to motivate them to take part in developmental activities of the department.</li></ol>
Alumni	<ol style="list-style-type: none"><li>1. Few alumni also commented on infrastructure to be developed as per the industrial need.</li><li>2. Few alumni also recommended the industry expert sessions to the students to make them aware of industrial needs and also recommended to incorporate the syllabus relevant to the industrial needs in the curriculum</li></ol>	<ol style="list-style-type: none"><li>1. As a part of regular curriculum, workshops conducted and various event activities were carried out.</li><li>2. Management has taken initiatives in developing infrastructure as per the need.</li><li>2. Skilled-based VAPs started implementing from second year level to the students and also internships were given to expose the student for the corporate culture where skill is equally important along with the knowledge.</li><li>3. Suggestions and remarks about curriculum are conveyed by Principal to the University through amending meetings in the University and it is made perfect to suit the students to think innovatively.</li></ol>
Employer	Programs that support the development of student's behavioral skills must be implemented.	To help them develop better behavioral abilities, ethics is introduced.

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### ACTION TAKEN REPORT 2019-2020

Stake holders	Feedback	Action taken
Students	Provide training session for interviews Most of the students satisfied with the curriculum. Few students asked to provide group discussions.	1. Trainings were given on how to effectively prepare for group conversations and individual interviews during the hiring process. 2. Assignments, group discussions, seminars, conferences were conducted. 3. Improvement examinations were conducted in next academic years.
Faculty	Need to develop in all departments of college	Periodic meeting of all faculty members to motivate them to take part in developmental activities of the department.
Alumni	Students suggested for the conduct of workshops and placement facilities	As a part of regular curriculum, workshops conducted and various event activities were carried out. Skilled-based VAPs started implementing from second year level to the students and also internships given to expose the student for the corporate culture where skill is equally important along with the knowledge.
Employer	Students must be designed with a curriculum which helps in improving their behavioral skills.	Ethics is introduced to improve their behavioural skills.



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Faculty	Most of the faculty satisfied with the curriculum and requested for the conduct of more faculty development programmes.	Conferences and faculty development programmes were increased.
Alumni	Around 71% satisfy with curriculum. Students asked for campus placements	Conducted advanced lectures in job oriented programmes.
Employer	Employers satisfied with the curriculum and suggested that carrier oriented programs need to be taught to the students	Workshops were conducted on carrier guidance like life skill programmes.

  
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Employer	<p>The Employers were of the opinion that students should develop their self thinking capabilities and should be initiative in team work. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.</p>	<p>The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students. Intensive training on aptitude training was planned for the next academic year.</p>



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<b>Faculty</b>	Need to develop in all departments of college	Periodic meeting of all faculty members to motivate them to take part in developmental activities of the department.
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Alumni	Around 71% satisfy with curriculum. Students asked for campus placements	Conducted advanced lectures in job oriented programmes.
Employer	Employers satisfied with the curriculum and suggested that carrier oriented programs need to be taught to the students	Workshops were conducted on carrier guidance like life skill programmes.

  
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### FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2022-23

S.No.	COURSES OFFERED	NUMBER OF FEEDBACK COLLECTED
1	B.PHARMACY	363
2	PHARM D	134
3	M.PHARMACY (PHARMACEUTICS)	12
4	M.PHARMACY (INDUSTRIAL PHARMACY)	11
5	M.PHARMACY (PHARMACOLOGY)	13
6	M.PHARMACY (PHARMACEUTICAL ANALYSIS)	10

### STUDENTS FEEDBACK ON CURRICULUM

S.No	Parameters	Evaluation Scale				
		Excellent	Very good	Good	Average	Poor
1	The relevance of curriculum in carrier orientation	529	12	2	0	0
2	Prescribed books and online educational resources availability in the library	526	15	2	0	0
3	Value added courses offered in the curriculum	519	16	8	0	0
4	Teaching and mentoring process of the college	520	19	4	0	0
5	Modern teaching aids, power point presentations, e-content etc. usage by the teachers	517	19	7	0	0
6	Assessment and evaluation process	515	18	10	0	0
7	Efforts taken by the college to improve the quality of teaching and learning process	529	12	2	0	0
8	Design of curriculum to enhance student's employability	523	17	3	0	0

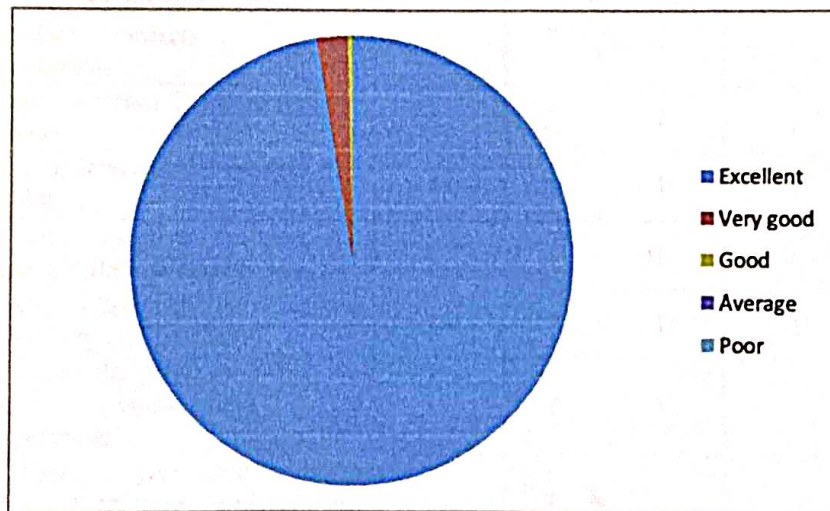
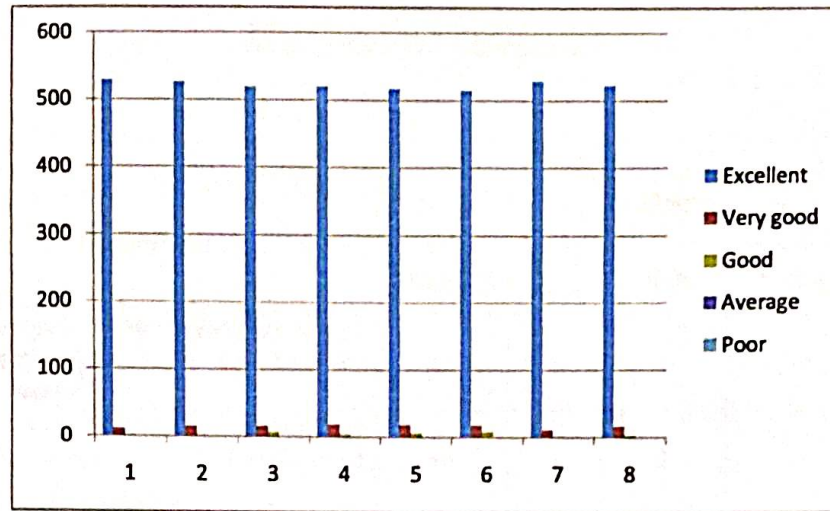
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STUDENT FEEDBACK 2022-23



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### TEACHERS FEEDBACK

S.No	Parameters	Evaluation Scale				
		Excellent	Very good	Good	Average	Poor
1	The contents of curriculum are as per the need of students and industry requirements.	41	2	1	0	0
2	The timely coverage of syllabus is possible in the mentioned number of hours	40	2	2	1	0
3	The units/Sections in the syllabus are properly sequenced	39	2	2	1	0
4	The curriculum provides opportunity for conduct research and project related activities	40	2	1	1	0
5	The subject/syllabus is interesting for the students	41	1	1	1	0
6	Does the syllabus cover modern and advanced topics	41	1	1	1	0
7	The learning objectives are clear and appropriate to the curriculum	40	2	1	1	0
8	The course /syllabus has good balance between theory and practical	40	1	1	2	0
9	The syllabus designed in a way to improve employment / entrepreneurship	40	2	1	1	0
10	The books prescribed/reference materials are relevant, updated and appropriate	42	1	1	0	0



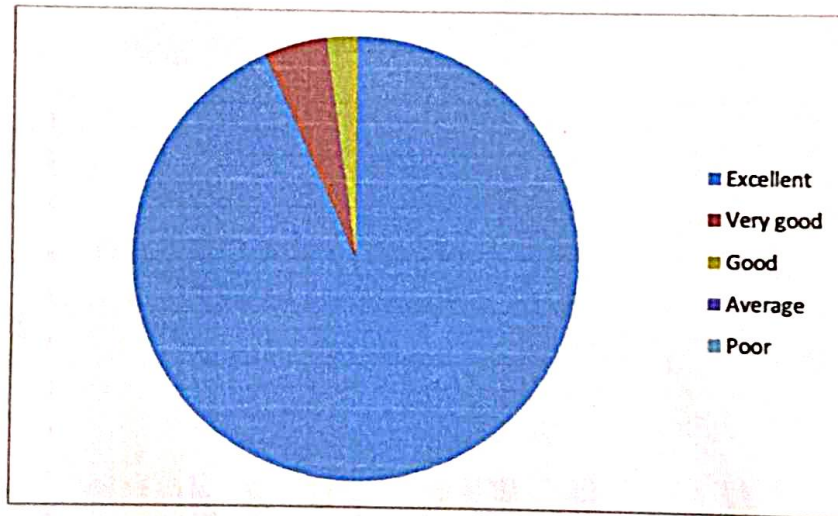
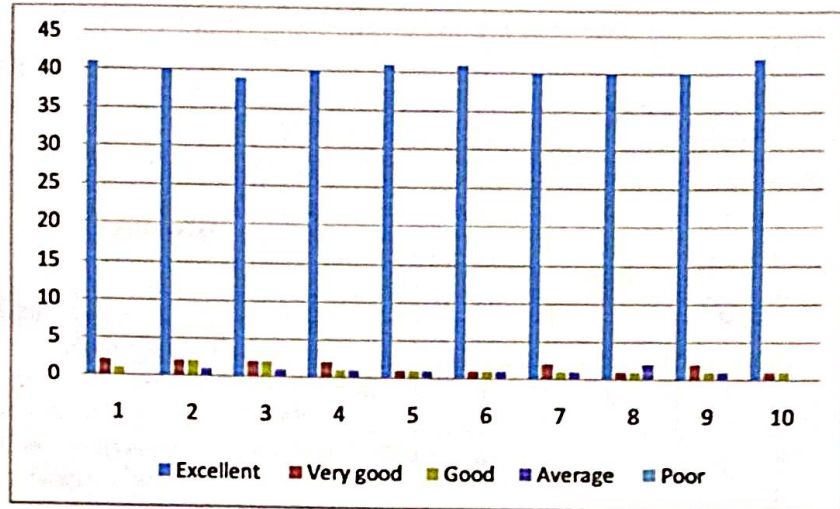
  
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## TEACHER FEEDBACK 2022-23



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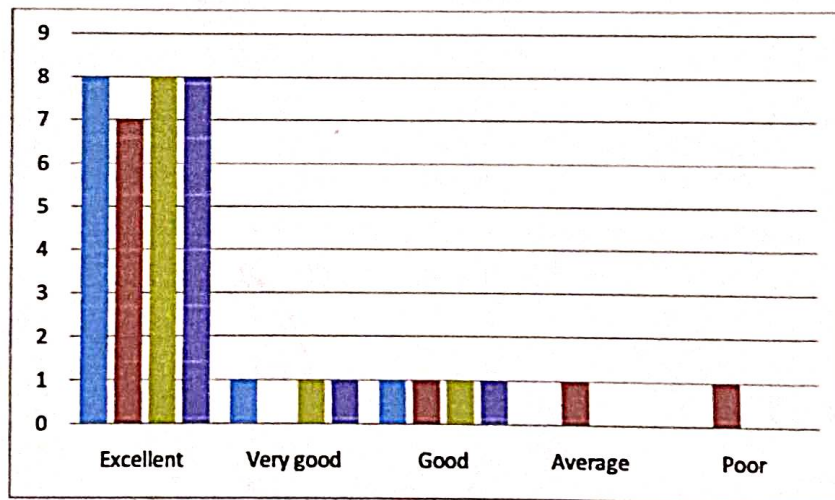
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**EMPLOYER FEEDBACK**

A four point scale feedback from employer on the curriculum is collected. We have received total ten employer's feedback

S.No	Parameters	Evaluation Scale				
		Excellent	Very good	Good	Average	Poor
1	curriculum relevance in developing the expecting outcomes from the candidate	8	1	1	0	0
2	curriculum relevance in developing a protective attitude in the candidate	7	0	1	1	1
3	curriculum relevance in addressing the needs/problems of the client groups	8	1	1	0	0
4	Skill sets	8	1	1	0	0



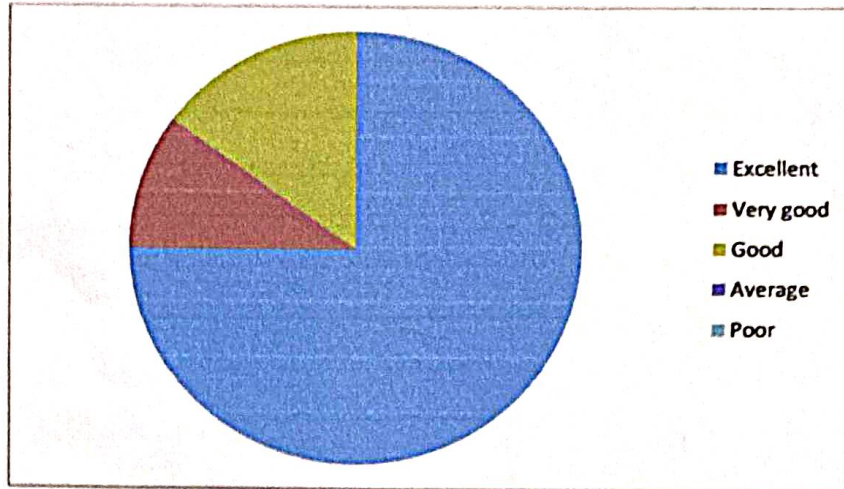
Principal  
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**EMPLOYER FEEDBACK 2022-23**



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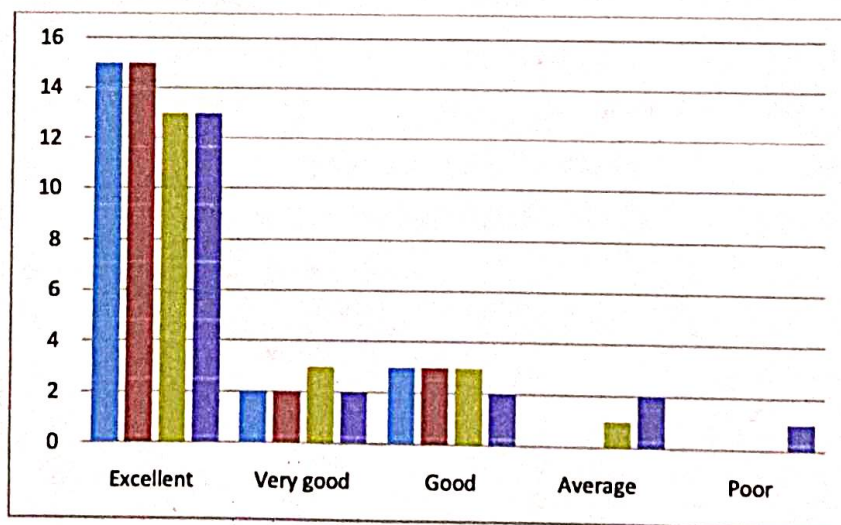
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### ALUMNI FEEDBACK

A four point scale feedback from alumni on the curriculum is collected. We have received total 20

S.No	Parameters	Evaluation Scale				
		Excellent	Very good	Good	Average	Poor
1	Institute organizes various kinds of activities for overall development of students	15	2	3	0	0
2	Institute handles student's grievances properly	15	2	3	0	0
3	The course /syllabus has good balance between theory and practical	13	3	3	1	0
4	The coverage of curriculum is catering the professional needs.	13	2	2	2	1

alumni's feedback



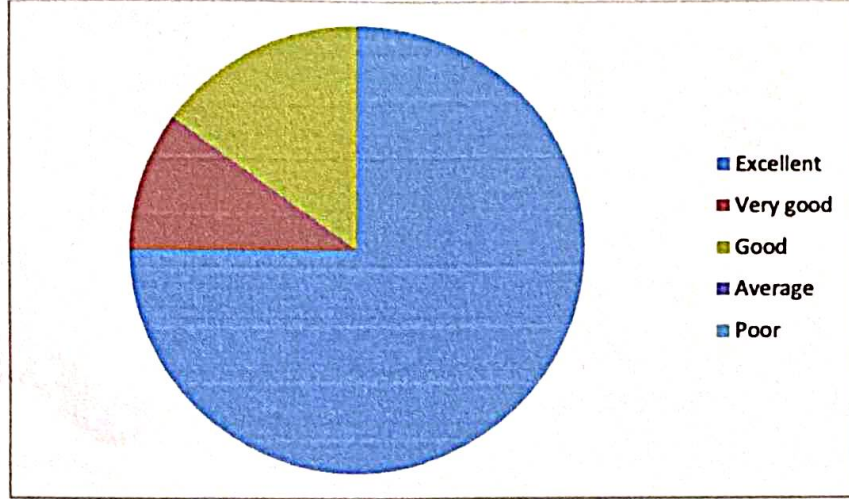
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## ALUMNI FEEDBACK 2022-23



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### FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2021-22

S.No.	COURSES OFFERED	NUMBER OF FEEDBACK COLLECTED
1	D.PHARMACY	306
2	PHARM D	117
3	M.PHARMACY (PHARMACEUTICS)	13
4	M.PHARMACY (INDUSTRIALPHARMACY)	10
5	M.PHARMACY (PHARMACOLOGY)	14
6	M.PHARMACY (PHARMACEUTICAL ANALYSIS)	13

### STUDENTS FEEDBACK ON CURRICULUM

S.No	Parameters	Evaluation Scale				
		Excellent	Very good	Good	Average	Poor
1	The relevance of curriculum in carrier orientation	455	8	1	9	0
2	Prescribed books and online educational resources availability in the library	459	9	0	5	0
3	Value added courses offered in the curriculum	460	6	7	0	0
4	Teaching and mentoring process of the college	457	10	3	2	1
5	Modern teaching aids, power point presentations, e-content etc. usage by the teachers	459	9	4	1	0
6	Assessment and evaluation process	454	12	6	1	0
7	Efforts taken by the college to improve the quality of teaching and learning process	440	19	8	6	0
8	Design of curriculum to enhance student's employability	451	13	9	0	0

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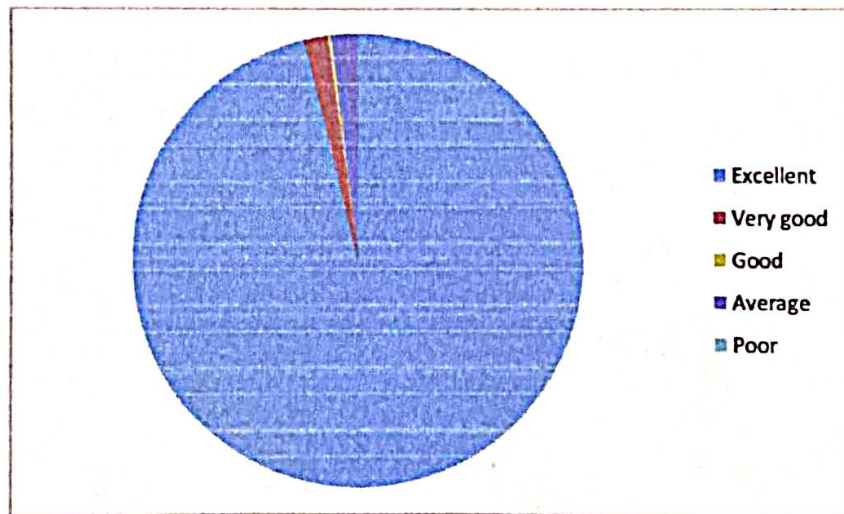
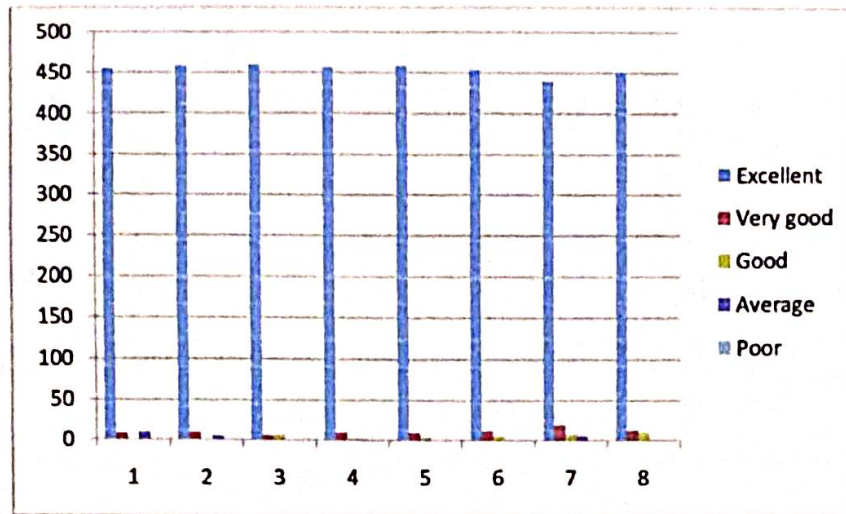




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## STUDENT FEEDBACK 2021-22

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## TEACHERS FEEDBACK

A ten point feedback from 46 faculty members were collected

S.No	Parameters	Evaluation Scale				
		Excellent	Very good	Good	Average	Poor
1	The contents of curriculum are as per the need of students and industry requirements.	35	7	2	1	0
2	The timely coverage of syllabus is possible in the mentioned number of hours	37	7	1	0	0
3	The units/Sections in the syllabus are properly sequenced	40	3	1	1	0
4	The curriculum provides opportunity for conduct research and project related activities	42	2	0	1	0
5	The subject/syllabus is interesting for the students	41	3	0	1	0
6	Does the syllabus cover modern and advanced topics	41	3	0	1	0
7	The learning objectives are clear and appropriate to the curriculum	40	4	1	0	0
8	The course /syllabus has good balance between theory and practical	38	5	1	1	0
9	The syllabus designed in a way to improve employment / entrepreneurship	39	4	1	1	0
10	The books prescribed/reference materials are relevant, updated and appropriate	36	7	1	1	0



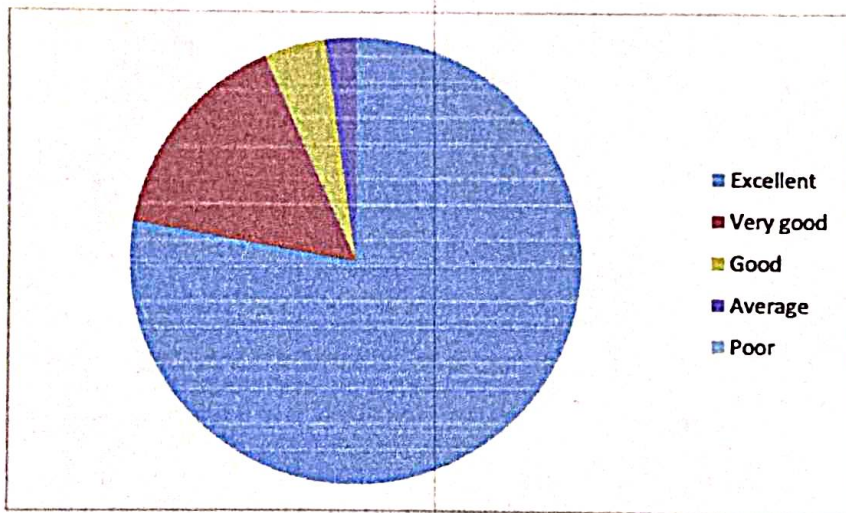
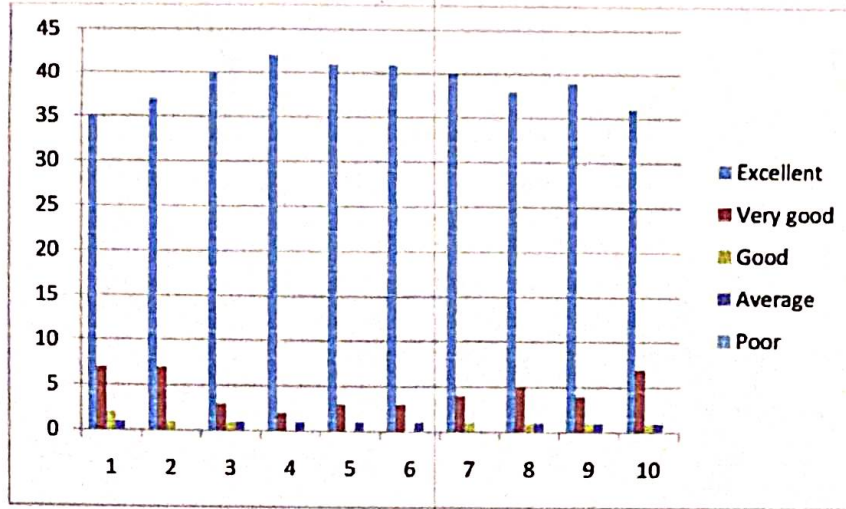
  
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TEACHER FEEDBACK 2021-22



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## EMPLOYER FEEDBACK

A four point scale feedback from employer on the curriculum is collected. We have received total ten employer's feedback

S.No	Parameters	Evaluation Scale				
		Excellent	Very good	Good	Average	Poor
1	curriculum relevance in developing the expecting outcomes from the candidate	7	1	1	1	0
2	curriculum relevance in developing a protective attitude in the candidate	8	0	1	1	0
3	curriculum relevance in addressing the needs/problems of the client groups	7	1	1	1	0
4	Skill sets	8	1	1	0	0



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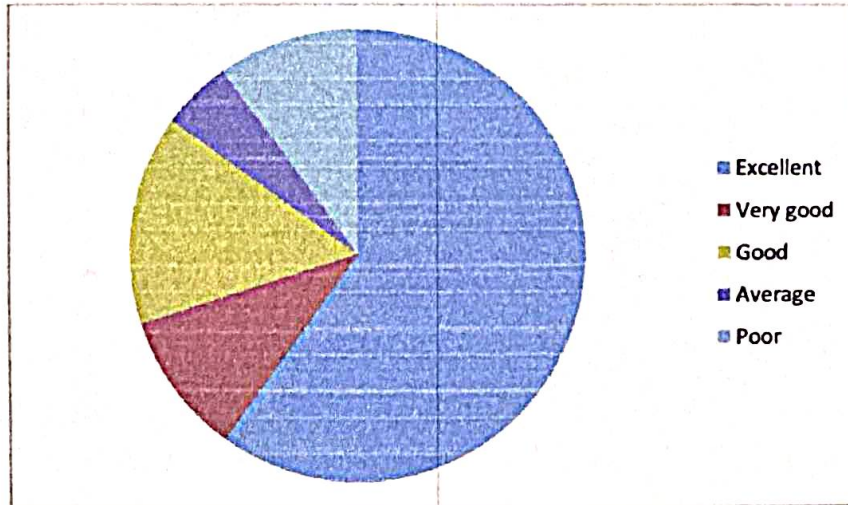


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**EMPLOYER FEEDBACK 2021-22**



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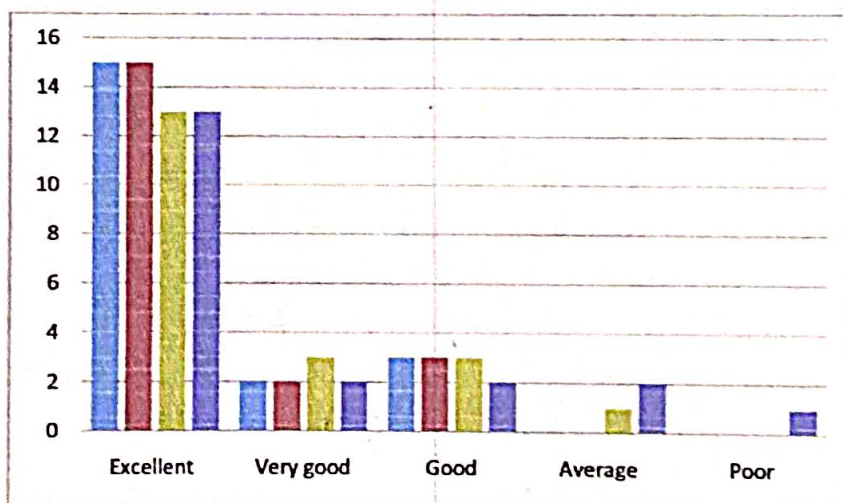
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## ALUMNI FEEDBACK

A four point scale feedback from alumni on the curriculum is collected. We have received total 20 alumni's feedback

S.No	Parameters	Evaluation Scale				
		Excellent	Very good	Good	Average	Poor
1	Institute organizes various kinds of activities for overall development of students	12	2	3	1	2
2	Institute handles student's grievances properly	12	2	3	3	0
3	The course /syllabus has good balance between theory and practical	13	3	3	1	0
4	The coverage of curriculum is catering the professional needs.	12	2	2	2	1



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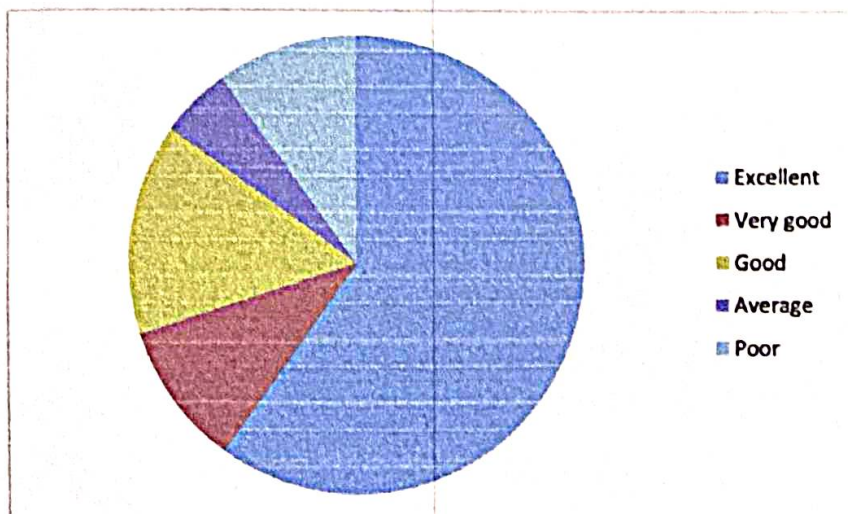


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ALUMNI FEEDBACK 2021-22



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**FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2020-21**

S.No.	COURSES OFFERED	NUMBER OF FEEDBACK COLLECTED
1	B.PHARMACY	263
2	PHARM D	111
3	M.PHARMACY (PHARMACEUTICS)	11
4	M.PHARMACY (PHARMACOLOGY)	9
5	M.PHARMACY (PHARMACEUTICAL ANALYSIS)	10

**STUDENTS FEEDBACK ON CURRICULUM**

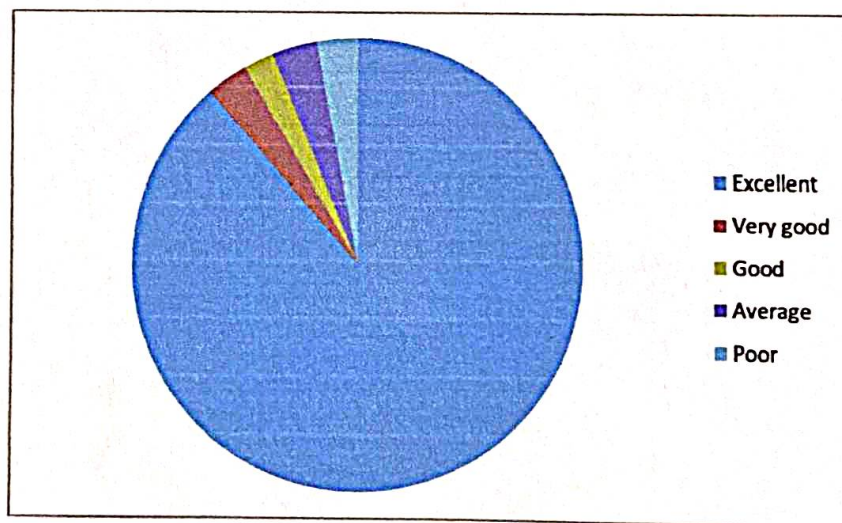
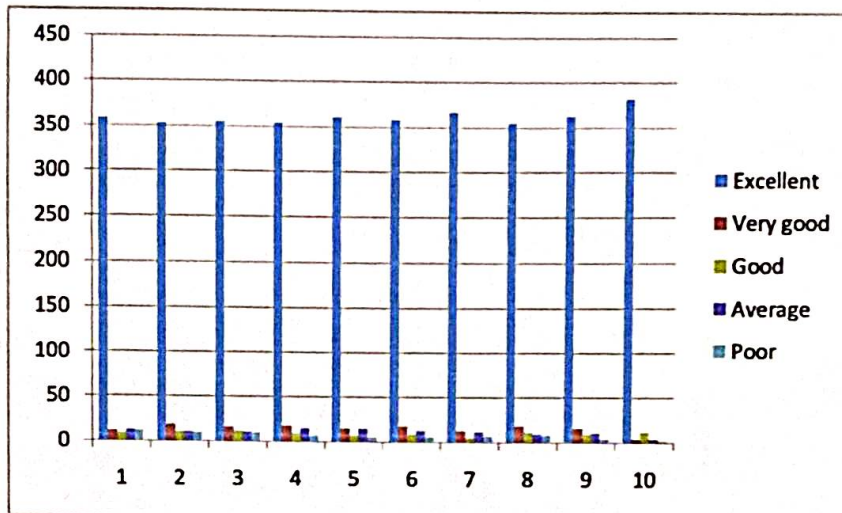
S.No	Parameters	Evaluation Scale				
		Excellent	Very good	Good	Average	Poor
1	The contents of curriculum are as per the need of students and industry requirements.	358	12	9	13	12
2	The timely coverage of syllabus is possible in the mentioned number of hours	353	19	11	11	10
3	The units/Sections in the syllabus are properly sequenced	355	16	12	11	10
4	The curriculum provides opportunity for conduct research and project related activities	354	18	10	15	7
5	The subject/syllabus is interesting for the students	361	15	8	15	5
6	Does the syllabus cover modern and advanced topics	358	18	9	13	6
7	The learning objectives are clear and appropriate to the curriculum	367	13	5	12	7
8	The course /syllabus has good balance between theory and practical	355	19	12	10	8
9	The syllabus designed in a way to improve employment / entrepreneurship	363	16	10	11	4
10	The books prescribed/reference materials are relevant, updated and appropriate	382	4	12	4	2

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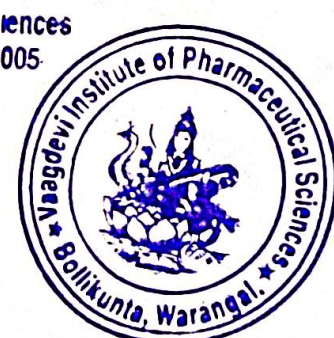
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**STUDENT FEEDBACK 2020-21**

  
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**TEACHER'S FEEDBACK**

A ten point feedback from 45 faculty members was collected and analysed

S.No	Parameters	Evaluation Scale				
		Excellent	Very good	Good	Average	Poor
1	The relevance of curriculum in carrier orientation	41	1	1	1	1
2	Prescribed books and online educational resources availability in the library	41	1	1	2	0
3	Value added courses offered in the curriculum	42	1	1	1	0
4	Teaching and mentoring process of the college	41	1	1	2	1
5	Modern teaching aids, power point presentations, e-content etc. usage by the teachers	42	1	1	1	0
6	Assessment and evaluation process	44	1	0	0	0
7	Efforts taken by the college to improve the quality teaching and learning process	43	0	1	0	1
8	Design of curriculum to enhance student's employability	42	1	1	0	1

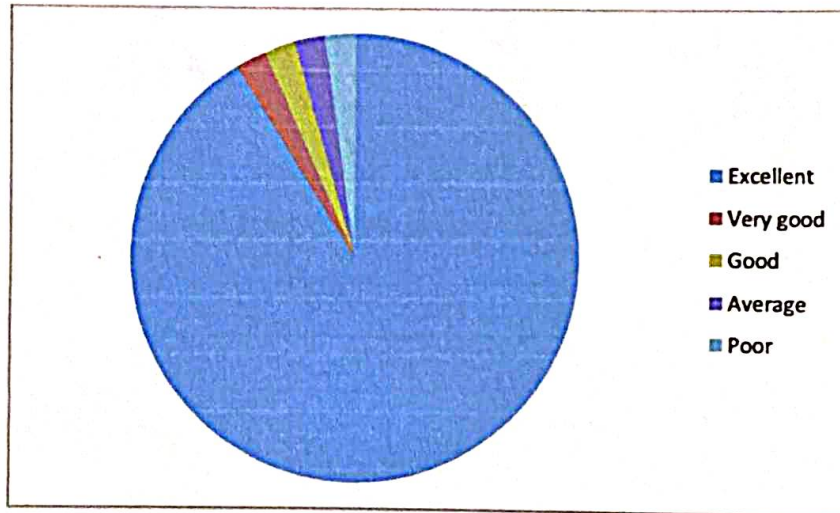
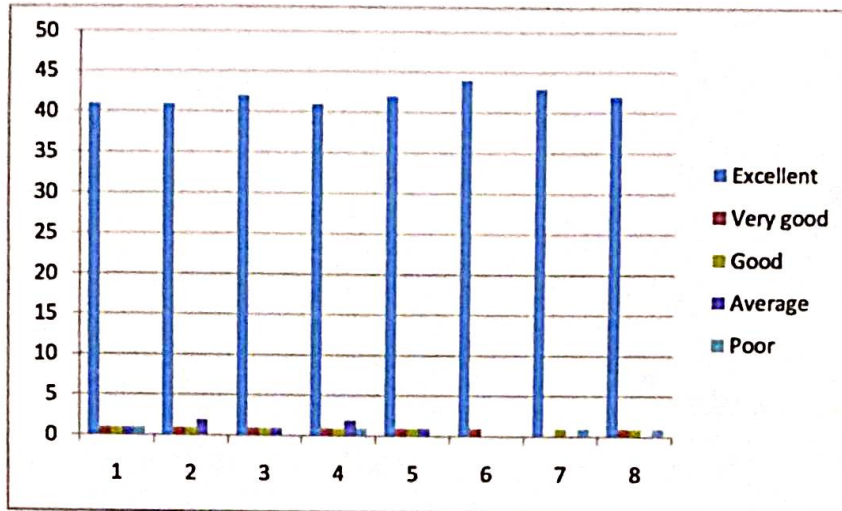
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## TEACHER FEEDBACK 2020-21



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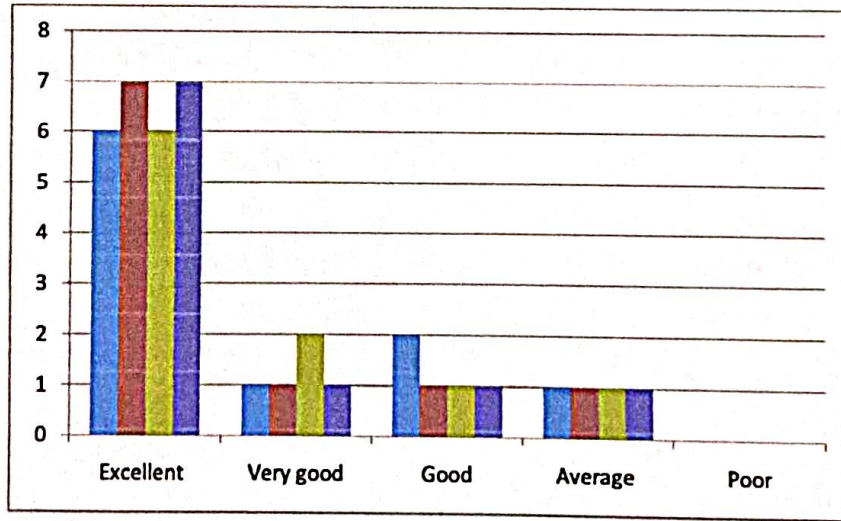
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**EMPLOYER FEEDBACK**

A four point scale feedback from employer on the curriculum is collected. We have received total ten employer's feedback

S. No	Parameters	Evaluation Scale				
		Excellent	Very good	Good	Average	Poor
1	curriculum relevance in developing the expecting outcomes from the candidate	6	1	2	1	0
2	curriculum relevance in developing a protective attitude in the candidate	7	1	1	1	0
3	curriculum relevance in addressing the needs/problems of the client groups	6	2	1	1	0
4	Skill sets	7	1	1	1	0



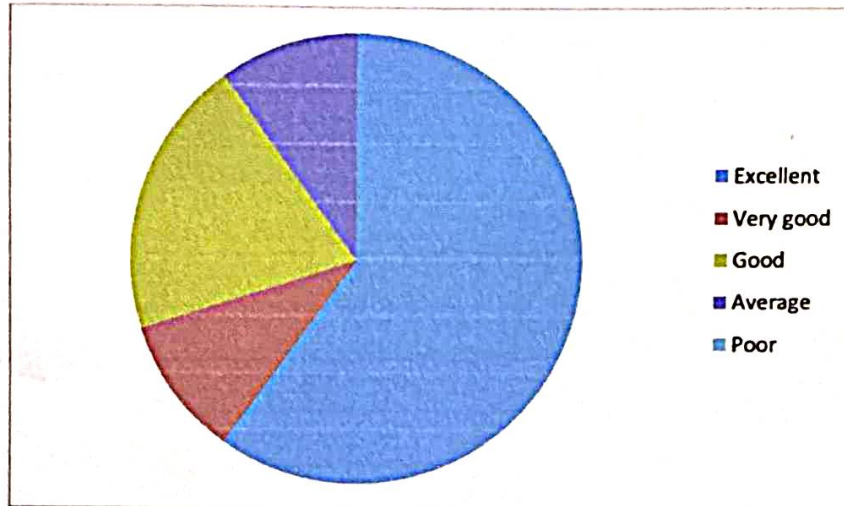
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**EMPLOYER FEEDBACK 2020-21**



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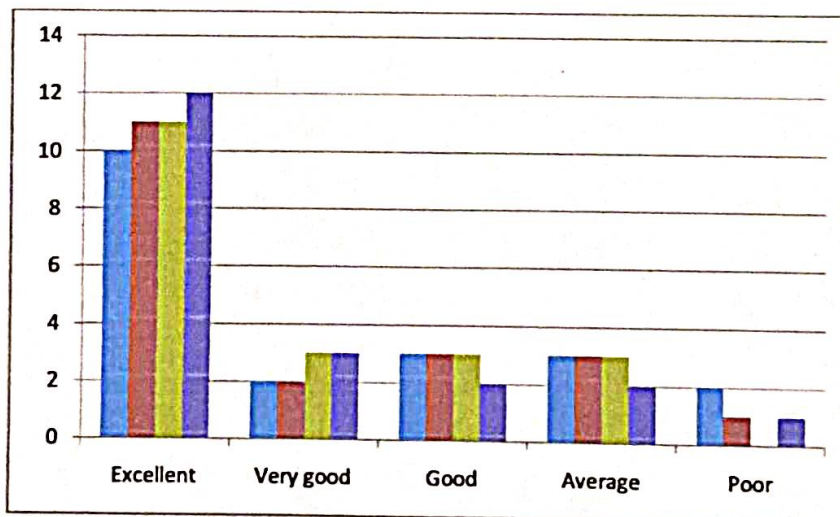
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**ALUMNI FEEDBACK**

A four point scale feedback from alumni on the curriculum is collected. We have received total 20 alumni's feedback

S.No	Parameters	Evaluation Scale				
		Excellent	Very good	Good	Average	Poor
1	Institute organizes various kinds of activities for overall development of students	10	2	3	3	2
2	Institute handles student's grievances properly	11	2	3	3	1
3	The course /syllabus has good balance between theory and practical	11	3	3	3	0
4	The coverage of curriculum is catering the professional needs.	12	3	2	2	1

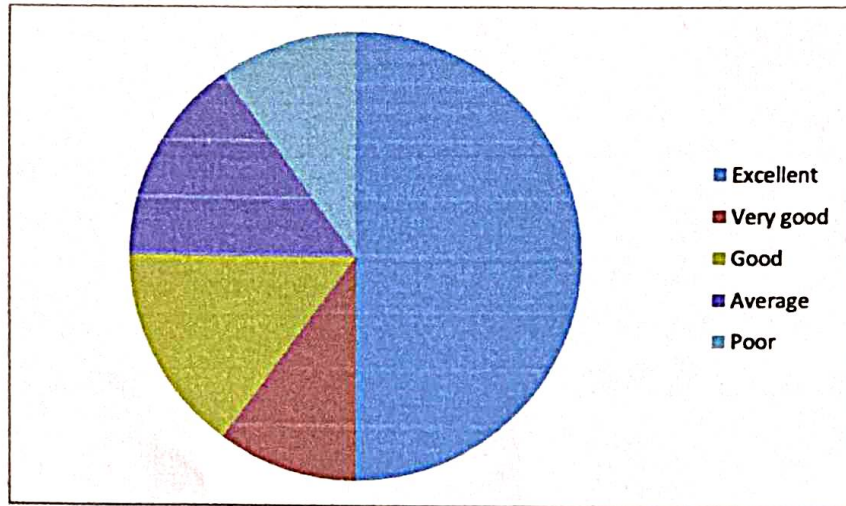
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ALUMNI FEEDBACK 2020-21



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**FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2019-20**

S.No.	COURSES OFFERED	NUMBER OF FEEDBACK COLLECTED
1	B.PHARMACY	193
2	PHARM D	108
3	M.PHARMACY (PHARMACEUTICS)	10
4	M.PHARMACY (PHARMACOLOGY)	10
5	M.PHARMACY (PHARMACEUTICAL ANALYSIS)	11

**STUDENTS FEEDBACK ON CURRICULUM**

S. No	Parameters	Evaluation Scale				
		Excellent	Very good	Good	Average	Poor
1	The relevance of curriculum in carrier orientation	316	10	6	0	0
2	Prescribed books and online educational resources availability in the library	315	12	5	0	0
3	Value added courses offered in the curriculum	310	10	12	0	0
4	Teaching and mentoring process of the college	308	12	12	0	0
5	Modern teaching aids, power point presentations, e-content etc. usage by the teachers	313	13	6	0	0
6	assessment and evaluation process	309	15	8	0	0
7	Efforts taken by the college to improve the quality of teaching and learning process	308	17	7	0	0
8	Design of curriculum to enhance student's employability	309	18	5	0	0

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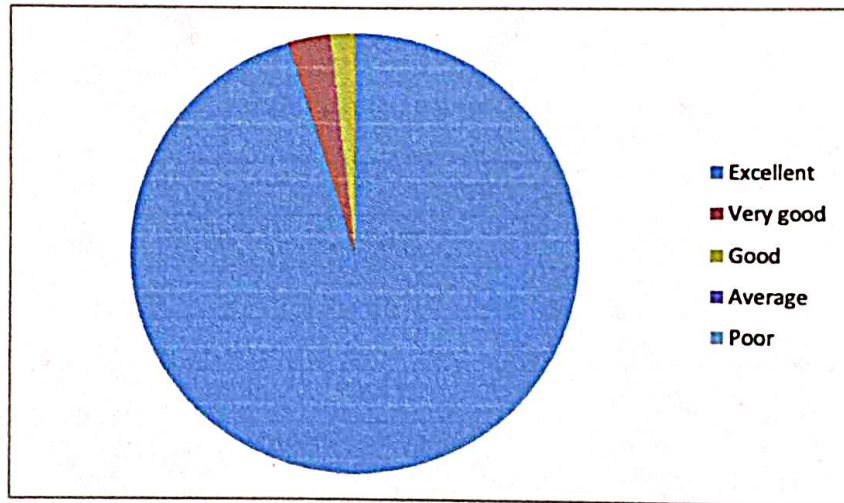
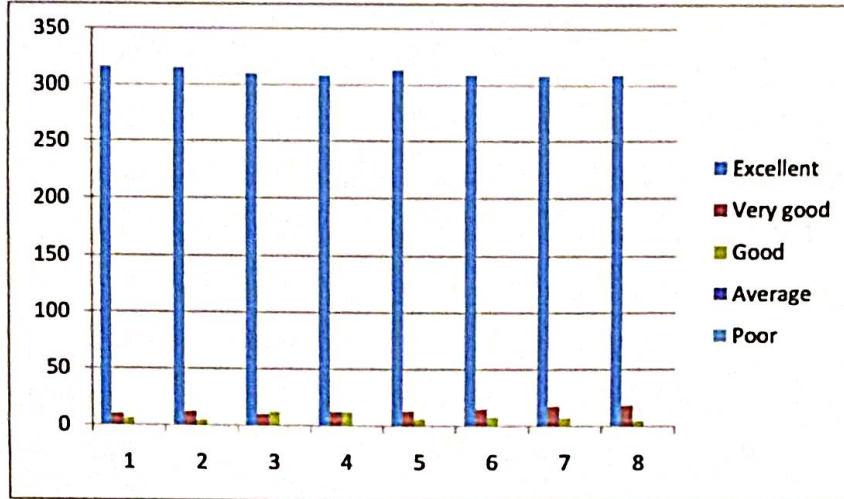




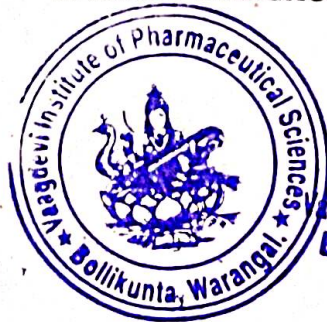
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## STUDENT FEEDBACK ANALYSIS 2019-20



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**TEACHERS FEEDBACK**

A ten point scale feedback from 45 faculty members were collected

S. No	Parameters	Evaluation Scale				
		Excellent	Very good	Good	Average	Poor
1	The contents of curriculum are as per the need of students and industry requirements.	41	3	1	0	0
2	The timely coverage of syllabus is possible in the mentioned number of hours	41	2	2	0	0
3	The units/Sections in the syllabus are properly sequenced	40	1	2	1	1
4	The curriculum provides opportunity for conduct research and project related activities	42	2	1	0	0
5	The subject/syllabus is interesting for the students	43	1	1	0	0
6	Does the syllabus cover modern and advanced topics	41	1	2	0	1
7	The learning objectives are clear and appropriate to the curriculum	43	1	1	0	0
8	The course /syllabus has good balance between theory and practical	43	1	1	0	0
9	The syllabus designed in a way to improve employment / entrepreneurship	41	2	1	0	1
10	The books prescribed/reference materials are relevant, updated and appropriate	44	1	0	0	0



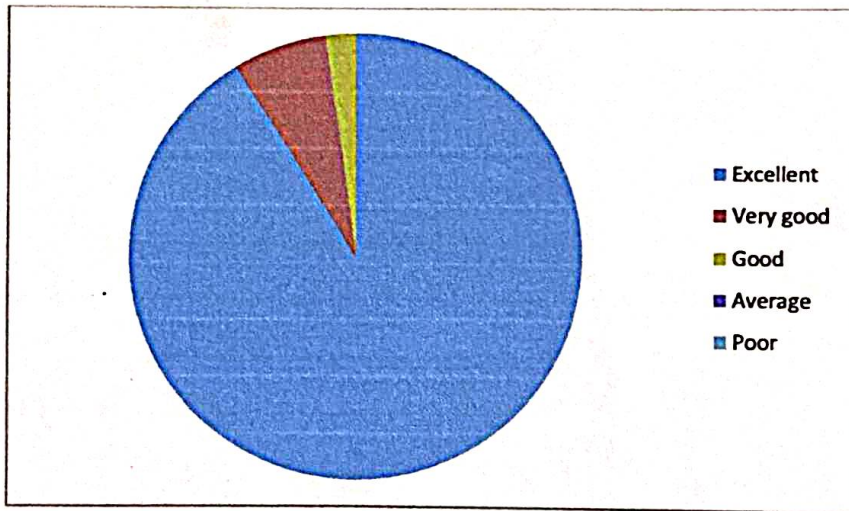
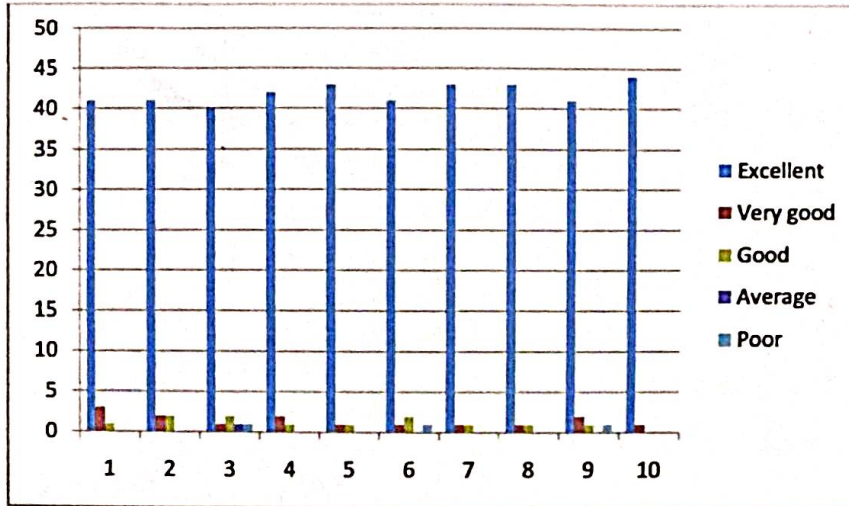
*M. K. ...*  
Principal  
Vaagdevi Institute of Pharmaceutical Sciences  
Bollikunta, Warangal, Telangana 506 005



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## TEACHER FEEDBACK ANALYSIS 2019-20



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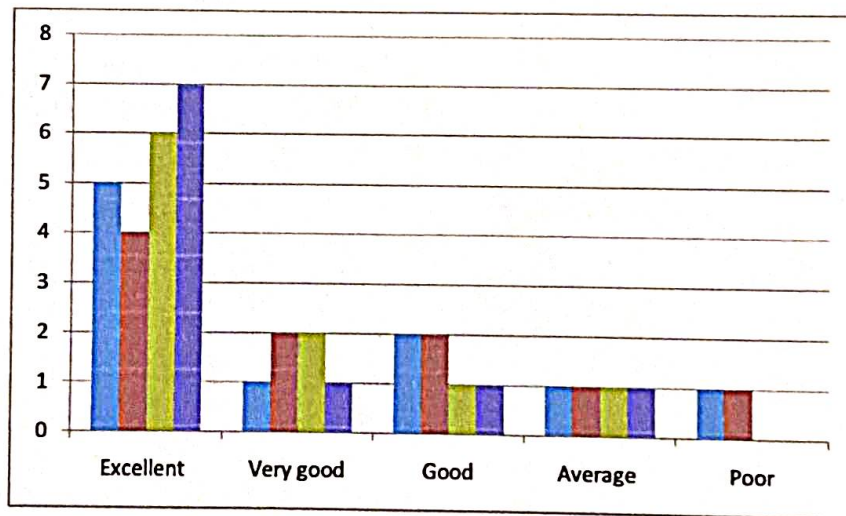
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## EMPLOYER FEEDBACK

A four point scale feedback from employer on the curriculum is collected. We have received total ten employer's feedback

S.No.	Parameters	Evaluation Scale				
		Excellent	Very good	Good	Average	Poor
1	curriculum relevance in developing the expecting outcomes from the candidate	5	1	2	1	1
2	curriculum relevance in developing a protective attitude in the candidate	4	2	2	1	1
3	curriculum relevance in addressing the needs/problems of the client groups	6	2	1	1	0
4	Skill sets	7	1	1	1	0



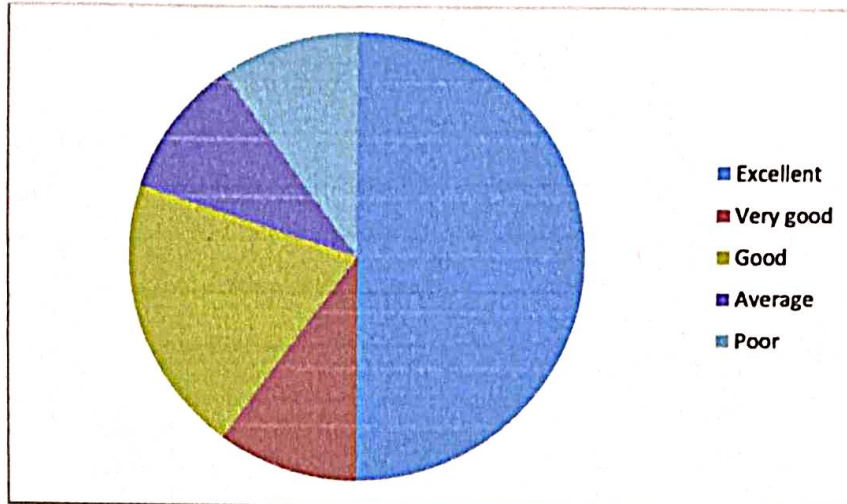
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**EMPLOYER FEEDBACK 2019-20**



  
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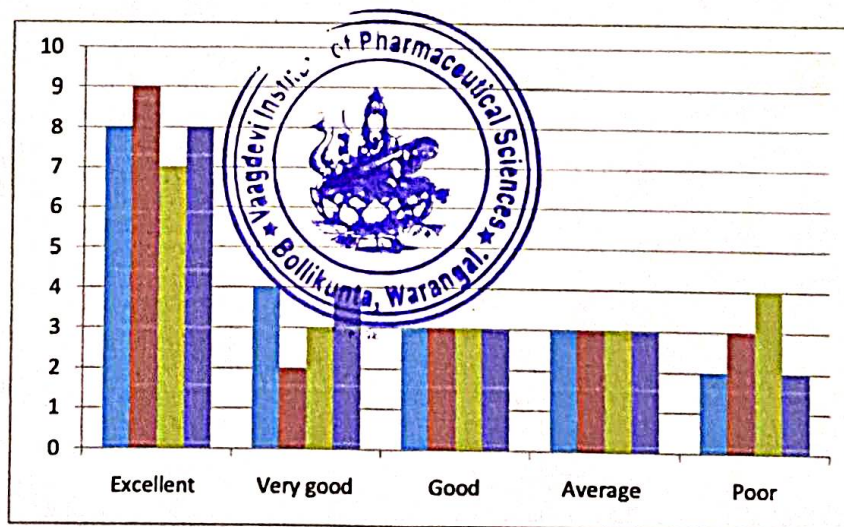
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**ALUMNI FEEDBACK**

A four point scale feedback from alumni on the curriculum is collected. We have received

S.No	Parameters	Evaluation Scale				
		Excellent	Very good	Good	Average	Poor
1	Institute organizes various kinds of activities for overall development of students	8	4	3	3	2
2	Institute handles student's grievances properly	9	2	3	3	3
3	The course /syllabus has good balance between theory and practical	7	3	3	3	4
4	The coverage of curriculum is catering the professional needs.	8	4	3	3	2

total 20 alumni's feedback



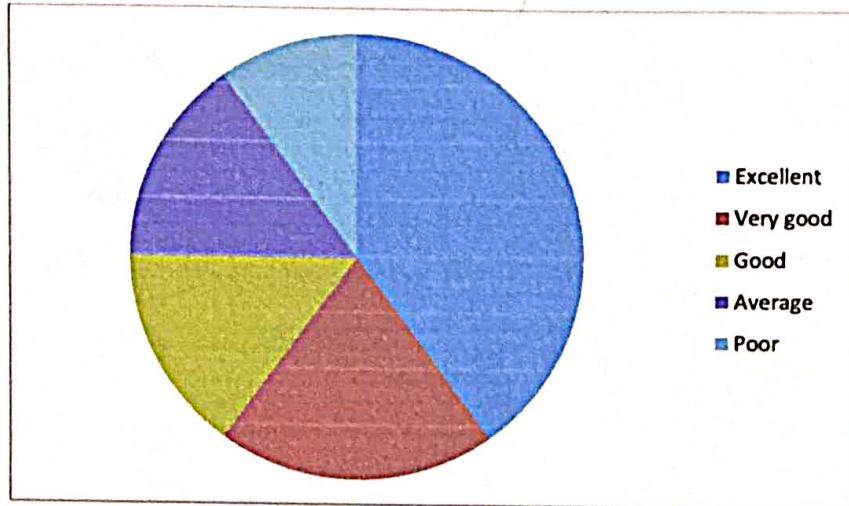
  
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**ALUMNI FEEDBACK 2019-20**



  
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**FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2018-2019**

S.No.	COURSES OFFERED	NUMBER OF FEEDBACK COLLECTED
1	B.PHARMACY	170
2	PHARM D	119
3	M.PHARMACY (PHARMACEUTICS)	13
4	M.PHARMACY (PHARMACOLOGY)	15

**STUDENTS FEEDBACK ON CURRICULUM**

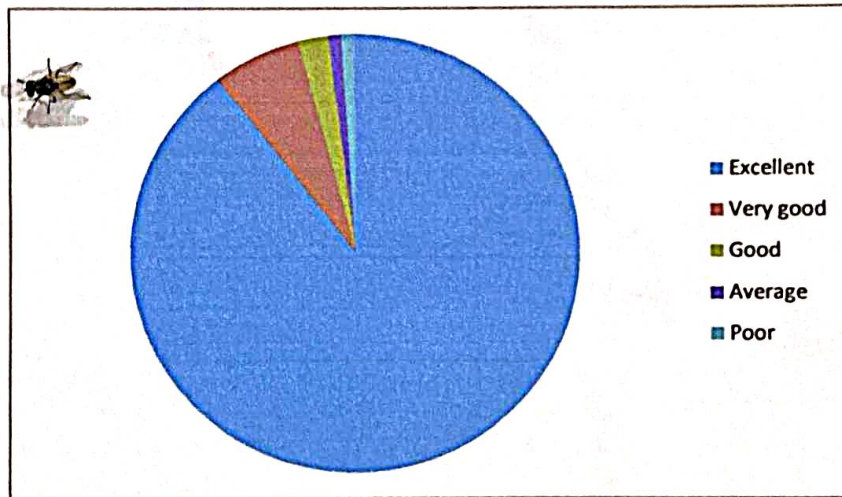
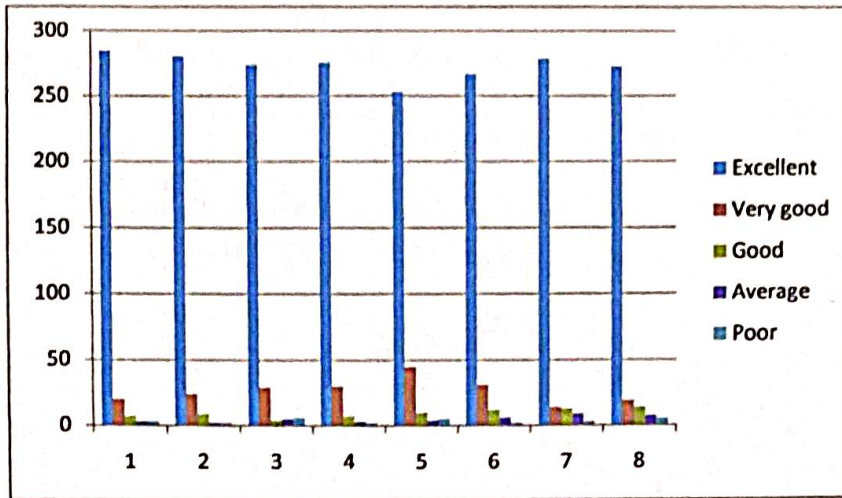
S.No	Parameters	Evaluation Scale				
		Excellent	Very good	Good	Average	Poor
1	The relevance of curriculum in carrier orientation	284	20	7	3	3
2	Prescribed books and online educational resources availability in the library	280	24	9	2	2
3	Value added courses offered in the curriculum	273	29	4	5	6
4	Teaching and mentoring process of the college	275	30	7	3	2
5	Modern teaching aids, power point presentations, e-content etc. usage by the teachers	253	45	10	4	5
6	assessment and evaluation process	266	31	12	6	2
7	Efforts taken by the college to improve the quality of teaching and learning process	278	14	13	9	3
8	Design of curriculum to enhance student's employability	272	19	14	7	5

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**STUDENT FEEDBACK ANALYSIS 2018-19**



  
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**TEACHERS FEEDBACK**

A ten point scale feedback from 43 faculty members were collected

S.No	Parameters	Evaluation Scale				
		Excellent	Very good	Good	Average	Poor
1	The contents of curriculum are as per the need of students and industry requirements.	39	1	1	1	1
2	The timely coverage of syllabus is possible in the mentioned number of hours	38	2	2	1	0
3	The units/Sections in the syllabus are properly sequenced	39	2	1	1	0
4	The curriculum provides opportunity for conduct research and project related activities	40	1	1	1	0
5	The subject/syllabus is interesting for the students	41	1	0	1	0
6	Does the syllabus cover modern and advanced topics	39	1	1	0	2
7	The learning objectives are clear and appropriate to the curriculum	39	0	1	2	1
8	The course /syllabus has good balance between theory and practical	39	1	1	1	1
9	The syllabus designed in a way to improve employment / entrepreneurship	38	1	1	1	2
10	The books prescribed/reference materials are relevant, updated and appropriate	40	0	0	1	2



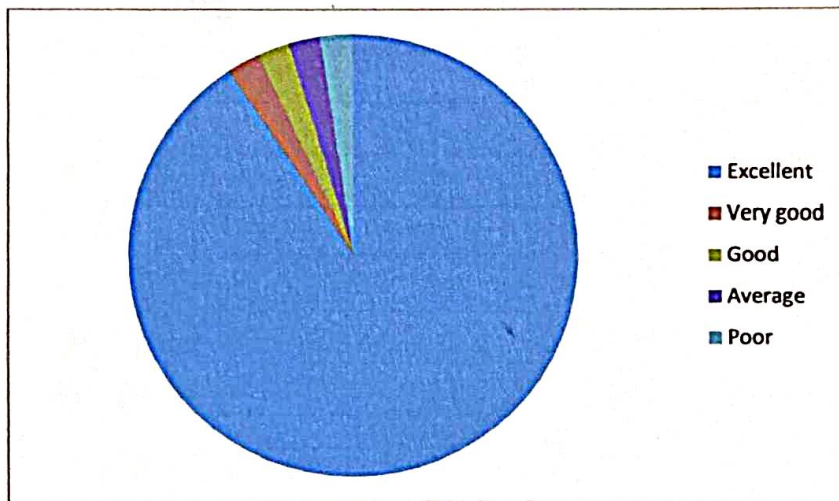
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**TEACHER FEEDBACK 2018-19**



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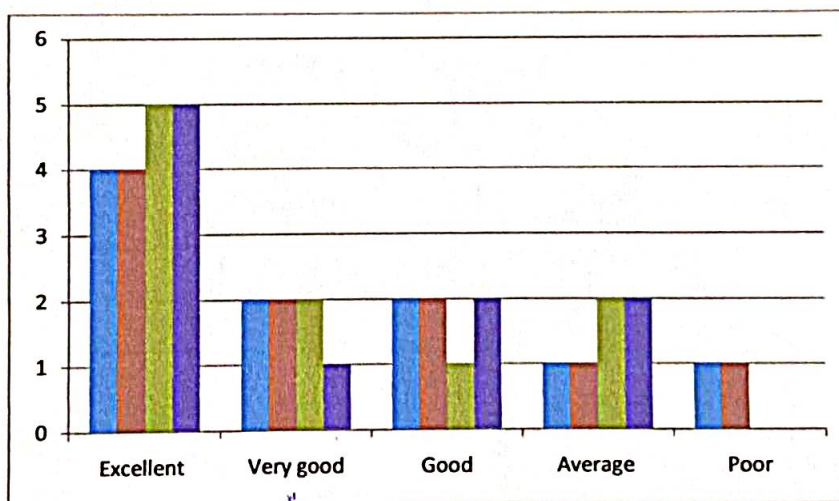
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2	curriculum relevance in developing a protective attitude in the candidate	4	2	2	1	1
3	curriculum relevance in addressing the needs/problems of the client groups	5	2	1	2	0
4	Skill sets	5	1	2	2	0



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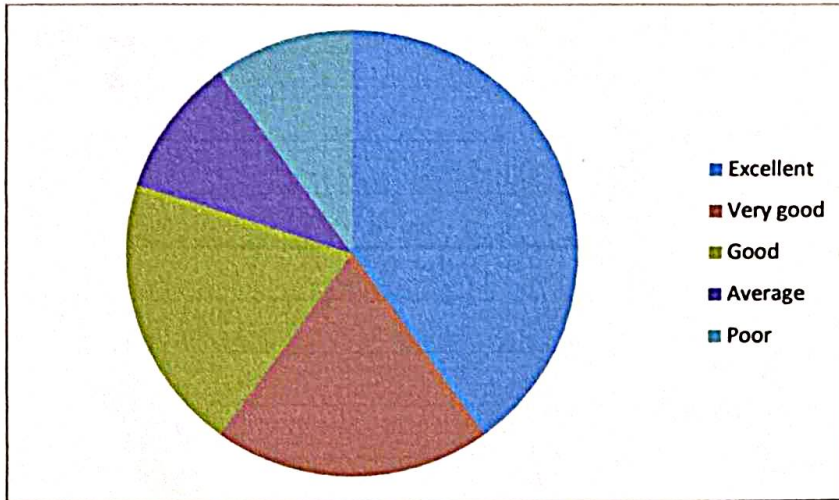
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## EMPLOYER FEEDBACK 2018-19



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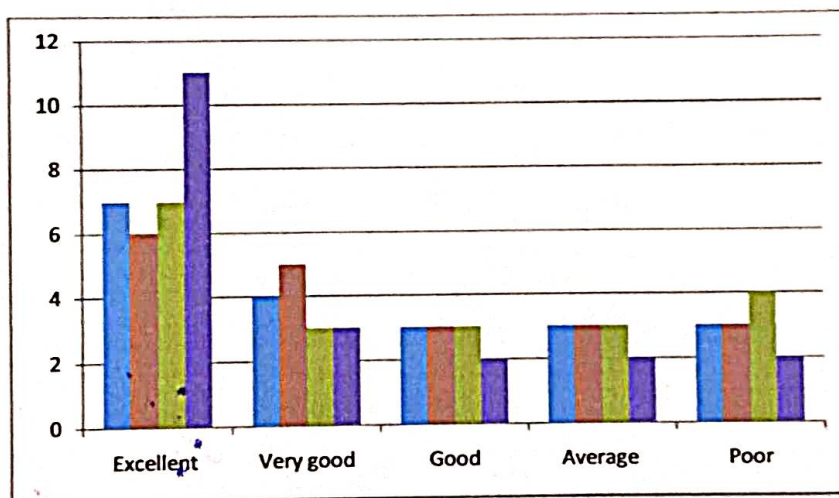
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**ALUMNI FEEDBACK**

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2	Institute handles student's grievances properly	6	5	3	3	3
3	The course /syllabus has good balance between theory and practical	7	3	3	3	4
4	The coverage of curriculum is catering the professional needs.	11	3	2	2	2

total 20 alumni's feedback



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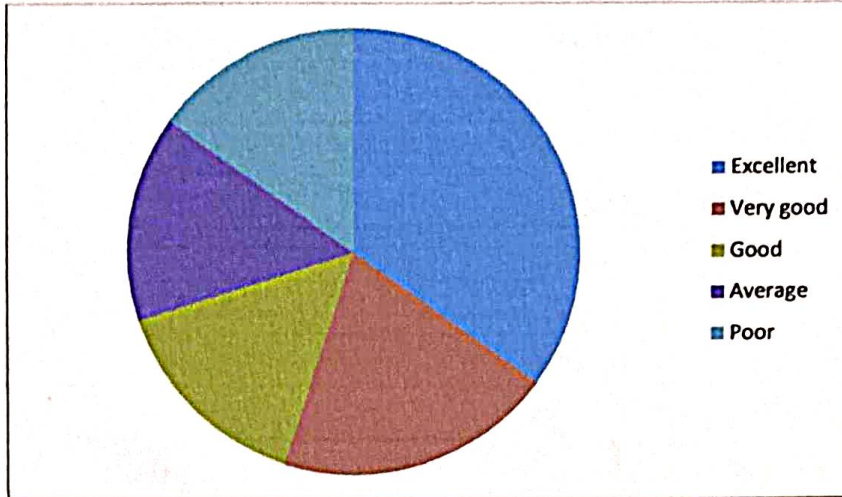
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ALUMNI FEEDBACK 2018-19



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